

# Provider Access Statement

This statement sets out the College's arrangements for managing third party providers so that they can inform our learners about future career pathways.

In January 2023, the updated provider access legislation (PAL) came into force. The updated legislation specifies schools and colleges must provide at least six encounters with approved providers of apprenticeships and technical education for all their learners across the "first, second and third key phases" from years 8 -13.

## Learner Entitlement

All 16-18 learners (third key stage – year 12 and 13) on full time programmes of study are entitled (during their time at college) to at least two encounters through the college Careers Programme. These are mandatory that the College provide these opportunities however, they are optional for learners to attend.

The new legislation will become a key mechanism to further help learners and their parents to understand and take up, not just apprenticeships, but wider technical education options such as T-levels and Higher Technical Qualification to enhance their career Journey, such as:

- To have access to a wide range of meaningful encounters with local providers and employers to find out about the opportunities they offer, through careers events, talks and visits. To help them make informed decisions on various routes/options available to them.
- To have the opportunity to explore options available to them about university, apprenticeships and employment.
- To support application to their next progression level course of choice.
- To reduce the risk of becoming NEET (Not in Employment, Education or Training) through an effective referral process between curriculum and career co-ordinator, and by working with other providers.
- To support to understand University entry requirements, how to write a UCAS application, personal statement and, if applicable, to be successful when applying for a place at university.
- To support them to be successful when applying for an apprenticeship vacancy via the National Apprenticeship Service (NAS) or internally.
- To have the opportunity to practice interview skills through mock interviews in preparing for university, apprenticeships or job applications.
- To be provided with opportunities and experiences to develop knowledge and skills required to be prepared for next steps and the world of work in addition to an industry-recognised qualification, as set out in the [College's Skills Promise](#).